

Building Foundations That Last  
Kindergarten Narrative Modeled Writing Plan

Date: October

Quarterly Benchmark: Quarter 2

**Standards & Curriculum Connection:**

**K.W.3** Narrative Writing

**Reach** – Unit 3 - Animals

**Grammar** – Describing Words

**Phonics** – Letter/sound correspondence

**High Frequency Words** – look, this, is, like

**Benchmark Focus**

**Process:**

- Draws detailed picture before writing

**Picture:**

- Character
- Setting
- Event
- Labels
- Speech bubble

**Surface**

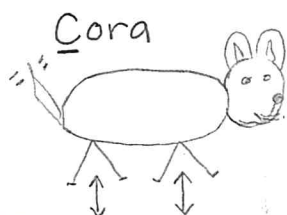
**Features/Conventions:**

- 1 line of text
- Beginning sounds
- Lower case letters

**Content:**

- Sound like a story (B/M/E)
- Descriptive words
- Emotion

**Picture** (sketch what you will draw)



**The Story** (what will you say)

Background story – Cora is a good watch dog and can get very excited when someone comes over, but this day she did something we had never seen before.

**(B)** Focus on character and setting

- Making dinner when I noticed Cora's ears perk up
- Saw her dash to the back window

**(M)** Focus on event and emotion

- Cora was so excited – started hopping up and down on all four legs – like a pogo stick
- Rushed to the window to see what the commotion was all about

**(E)** Focus on speech bubble

- Said – Cora “What is it?”
- Looked out the window to see a deer grazing in the backyard

**The Sentence** (what is the key sentence you will write)

Cora hopped like a pogo stick when she spotted a deer in the backyard.